



# Discipleship Training Program Online Curriculum

## **Workbook 4** *First Year, Second Semester*

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### **Fourth Quarter** Classes 40 – 52



*DISCLAIMER: Because of the frankness of the subject matter, some of the content within this educational series may appear critical or possibly offensive to more sensitive persons. Any discussion of ethnicities, cultures, or religious affiliations or their personages are to be considered as personal opinion of the author, and are offered for discussion and educational purposes. We at Arthur Bailey Ministries desire for our students to feel comfortable with the topics discussed herein. If you have any questions about any of the content in this or any other educational materials or programs either in print or on the ministry's web sites, please contact us with your questions or concerns. We trust that you will enjoy our teachings.*



## Greetings and Contact Information

*At House Of Israel, it is our goal to reach, to preach, and to teach men and women to become disciples of the Kingdom of YeHoVaH. One method we use to accomplish this goal is through comprehensive and dynamic teaching classes.*

*To facilitate this process, we are providing this online course curriculum to enable students to understand the scope of studies they will undertake as they journey through the learning process.*

*We are certain that upon completion of our discipleship training course, students will have a better understanding of discipleship, and become empowered to more effectively study and communicate the Word of YeHoVaH.*

*If at any time you have questions or concerns about this program, please contact us by phone, by email through our web site\*, or by mail. We invite you and your family and friends to attend and to participate in our services at House Of Israel in Charlotte, at one of our satellites, or through any of our online sites. Our programs are available through our web sites, in print, and on television stations around the world.*

*Shalom!*

*Dr. Arthur Bailey*

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[www.ArthurBaileyMinistries.com](http://www.ArthurBaileyMinistries.com)

**Discipleship Training Web Site**

<http://discipleship101.tv/>

**Fellowship Location**

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**Fellowship Hours**

Thursdays @ 7pm ET  
Saturdays @ 11am ET

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*\*On the [discipleship101.tv](http://discipleship101.tv) web site, click on the "Ask Arthur" tab. On the [www.ArthurBaileyMinistries.com](http://www.ArthurBaileyMinistries.com) web site, scroll down to the bottom of the home page and click on the "Contact Us" button.*

# Discipleship Training Course Content

## Workbook 4 — Second Semester, Fourth Quarter



### **Class 40:** Principles of Interpretation (part 3)

- In-depth what passage, book, testament, and whole scripture contexts are, and how they relate
  - The questions we must reasonably ask while studying a passage of scripture
  - Context principle demonstration
  - Passage context
  - Book context
  - The Testament context
  - The Whole of Scripture context
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### **Class 41:** Principles of Interpretation (part 4) — First Mention Principle (part 1)

- The significance of the First Mention principle in interpreting scripture
  - The six major areas that the First Mention principle may address
  - The bible as a complete book as the premise underpinning the First Mention principle
  - The First Mention principle
  - Principles
  - Events
  - Symbols
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### **Class 42:** Principles of Interpretation — First Mention Principle (part 2)

- How the First Mention principle relates to bible persons, places and prophecies
  - How our relationship with YeHoVaH and our facility in hearing His voice will help us as we strive to clarify the less clear passages using the clearest passages
  - Persons
  - Places
  - Prophecy
  - Applying the First Mention principle
  - Steps in using First Mention
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### **Class 43:** Principles of Interpretation — First Mention Principle (part 3)

- The First Mention principle as it relates to scripture
  - The need of an appropriate balance when applying the First Mention principle
  - Propitiation
  - Power of the Spirit
  - John the Baptist
  - Traditions
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### **Class 44:** Principles of Interpretation — First Mention Principle (part 4)

- A deeper understanding of the First Mention principle
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### **Class 45: Principles of Interpretation — Comparative Mention Principle (part 1)**

- Areas where the Comparative Mention principle can apply
  - How the Comparative Mention principle works with regard to biblical principles and also with respect to events
  - Prophecy
  - Parables
  - Principles
  - Events
  - Symbols
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### **Class 46: Principles of Interpretation — Comparative Mention Principle (part 2)**

- The Comparative Mention principle to see its application in symbols
  - The epistles as a unique literary form with particular problems as they relate to other unknown letters and to other letters written by the same author
  - Symbols
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### **Class 47: Principles of Interpretation — Comparative Mention Principle (part 3)**

- How to enrich an understanding of the Comparative Mention principle as it relates to symbols
  - How the Comparative Mention principle is used with persons, places and prophecy in scripture
  - Contrast when used in the scriptures
  - Persons
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### **Class 48: Principles of Interpretation — Comparative Mention Principle (part 4)**

- The Comparative Mention principle as it relates to bible people, places, and prophecy
  - How to think of scripture as folding and unfolding with respect to time
  - Persons
  - Places
  - Jerusalem v. Sodom and Egypt
  - Prophecy
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### **Class 49: Principles of Interpretation — Comparative Mention Principle (part 5)**

- The Comparative Mention principle in its use in parables; recognizing that Yeshua often, sometimes many verses removed, interpreted His parables for His disciples.
  - The converse is true: if a comparison cannot be found, then the Comparative Mention is not evidence for any specific teaching.
  - Parables
  - Easter?
  - Baptism for the Dead?
  - Formula for baptism?
  - Faith or works?
  - Clean, unclean, or everything?
  - Old man or new man?
  - Covetousness – which is idolatry
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## **Class 50: Principles of Interpretation — Comparative Mention Principle (part 6)**

- How layers of detail can be added to a particular passage by considering other mentions and comparing
  - The term “synoptic” as it applies to the gospels
  - City of Babylon
  - Concluding Comparative Mention
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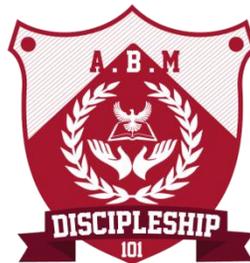
## **Class 51: Principles of Interpretation — Progressive Mention Principle**

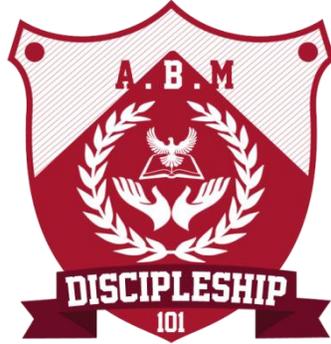
- Examples of Progressive Revelation of symbols and precepts
  - The trail of Progressive Mention concerning the Almighty
  - What Messianic prophecy is as revealed progressively in the bible and as Torah
  - The Progressive Mention principle
  - Sun, moon and stars
  - YeHoVaH Himself
  - YeHoVaH – Yireh
  - YeHoVaH – “I AM,” the One who is the self-existent One
  - YeHoVaH – Rapha, the healer
  - Messianic prophecy
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## **Class 52: Principles of Interpretation — The Covenantal Principle**

- The significance of covenants
  - How to compare and contrast the nature of covenants in the Old versus New Testaments
  - Characteristics and elements of the two types of covenants: unconditional and conditional
  - The Everlasting covenant
  - Unconditional covenant
  - Conditional covenant
  - Classification of covenants
  - Bible covenants
  - Elements of covenants
  - The Everlasting covenant
  - The Seal of the covenant
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*End of 2<sup>nd</sup> Semester, 4<sup>th</sup> Quarter*





**Please Continue Study  
Coming Up Next:**

***Workbook 5***  
*Second Year, Third Semester*

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**First Quarter**  
Classes 53 – 65

