

Discipleship Training Program Online Curriculum

Workbook 2 *First Year, First Semester*

Second Quarter Classes 14 – 26



DISCLAIMER: Because of the frankness of the subject matter, some of the content within this educational series may appear critical or possibly offensive to more sensitive persons. Any discussion of ethnicities, cultures, or religious affiliations or their personages are to be considered as personal opinion of the author, and are offered for discussion and educational purposes. We at Arthur Bailey Ministries desire for our students to feel comfortable with the topics discussed herein. If you have any questions about any of the content in this or any other educational materials or programs either in print or on the ministry's web sites, please contact us with your questions or concerns. We trust that you will enjoy our teachings.



Greetings and Contact Information

At House Of Israel, it is our goal to reach, to preach, and to teach men and women to become disciples of the Kingdom of YeHoVaH. One method we use to accomplish this goal is through comprehensive and dynamic teaching classes.

To facilitate this process, we are providing this online course curriculum to enable students to understand the scope of studies they will undertake as they journey through the learning process.

We are certain that upon completion of our discipleship training course, students will have a better understanding of discipleship, and become empowered to more effectively study and communicate the Word of YeHoVaH.

If at any time you have questions or concerns about this program, please contact us by phone, by email through our web site, or by mail. We invite you and your family and friends to attend and to participate in our services at House Of Israel in Charlotte, at one of our satellites, or through any of our online sites. Our programs are available through our web sites, in print, and on television stations around the world.*

Shalom!

Dr. Arthur Bailey

Mailing Address

Arthur Bailey Ministries
PO Box 49744
Charlotte, NC 28277

Ministry Web Site

www.ArthurBaileyMinistries.com

Discipleship Training Web Site

<http://discipleship101.tv/>

Fellowship Location

House Of Israel
1334 Hill Rd.
Charlotte, NC 28210

Fellowship Hours

Thursdays @ 7pm ET
Saturdays @ 11am ET

Office Phone Number

888-899-1479

**On the discipleship101.tv web site, click on the "Ask Arthur" tab. On the www.ArthurBaileyMinistries.com web site, scroll down to the bottom of the home page and click on the "Contact Us" button.*

Discipleship Training Course Content

Workbook 2 — First Semester, Second Quarter



Class 14: Methods of Interpretation — An Introduction (part 4)

- The ways that YeHoVaH communicates with His people
 - What practices can optimize our ability to hear from YeHoVaH
 - Appearing
 - Angel of the Lord
 - Visions
 - Prophecy, Prophets
 - Proverbs
 - Riddles
 - Signs
 - Writing
-

Class 15: Methods of Interpretation — An Introduction (part 5)

- Some of the ways YeHoVaH communicated
 - Spoken words. The voice of YeHoVaH spoken audibly in actual words
 - The Angel of the Lord. YeHoVaH communicated this way and some believe and teach this was Yeshua incarnate in the Old Testament/Tanakh
 - Dreams
 - Visions
 - Prophecy, Prophets
 - Proverbs
 - Riddles
 - Signs and wonders, the rainbow
 - Writing. The Torah, the Commands were etched in stone by the very finger of YeHoVaH
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Class 16: Back to Hermeneutics (part 1)

- Loss of their language brought about confusion and sin when the children of Israel returned to the land from captivity
 - Spiritual significance of the *shmita*
 - Weigh the challenges of interpretation
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Class 17: Back to Hermeneutics (part 2)

- How the accepted story about the Samaritans might deviate from history as presented in the bible
 - About “biblical” texts in ancient times
 - The Pentateuch
 - The Septuagint, or LXX
 - The Dead Sea Scrolls
 - Variations
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**Class 18: Methods of Interpretation —An Introduction;
Back to Heremeneutics (part 3)**

- The significance of the story of Samaria and the contrasting stories in I and II Kings
 - References to documents referred to in the bible
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Class 19: Methods of Interpretation — An Introduction; Back to Heremeneutics (part 4)

- Where the Samaritans fit into the bible narrative — this time in Acts
 - The advantage of more intensive use of bible-times maps
 - Samaritans and science today
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Class 20: Methods of Interpretation — An Introduction; The Evolution of Biblical Hermeneutics (part 1)

- The five methods of interpretation
 - Jewish hermeneutics
 - The Allegorical method
 - Mystical method
 - The Devotional method
 - Two dangers of this method
 - Rationalistic method
 - The Literal method
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Class 21: Evolution of Biblical Hermeneutics (part 2)

- Ezra and Nehemiah as pioneers of Jewish hermeneutics
 - How the synagogue system influenced biblical interpretation
 - The impact of the development of customs into teachings
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Class 22: Evolution of Biblical Hermeneutics (part 3)

- The six principles of hermeneutics derived from the Palestinian Jewish period
 - The Alexandrian Jews and how they were influenced by the Greeks
 - Four of the 32 rules of interpretation
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Class 23: Evolution of Biblical Hermeneutics (part 4)

- Why, with Philo understanding, allegorization has its validity as a method
 - How other Jews beyond those of Palestine and Alexandria have interpreted scriptures
 - How to identify some common threads among successful interpreters
 - The Karaites
 - Cabalists
 - Spanish Jews
 - The “613 Commandments”
 - French Jews
 - Modern Jews
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Class 24: Evolution of Biblical Hermeneutics (part 5)

- Hermeneutics from the strictly “Jewish” vantage point, and beginning Apostolic hermeneutics
 - How Yeshua interpreted scripture
 - The apparent contradiction of **Matthew 23:3**
 - How important context is to a verse or passage
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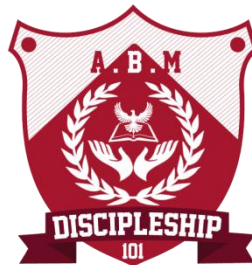
Class 25: Evolution of Biblical Hermeneutics (part 6)

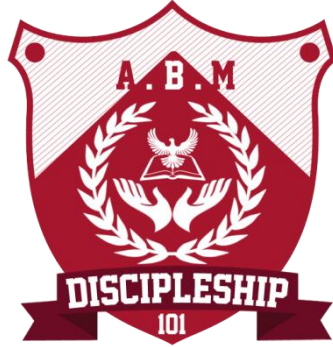
- How to apply the context principle to verse, passage, book, testament and bible
 - Apostolic hermeneutics in terms of the Holy Spirit
 - How Paul had a unique position as it relates to hermeneutics
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Class 26: Evolution of Biblical Hermeneutics (part 7)

- The transition from Apostolic to Patristic Hermeneutics
 - How interpretation was influenced by the “defense of faith” against the Ebionites and Gnostics
 - How changes in language brought about changes in hermeneutics through transliteration
 - How Marcion was the first to propose the New Testament canon, but also polarize the Old Testament/Jews and New Testament/Christians
 - The difference between Patriarchal Fathers and Patristic Fathers
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End of 1st Semester, 2nd Quarter





**Please Continue Study
Coming Up Next:**

Workbook 3
First Year, Second Semester

Third Quarter
Classes 27 – 39

